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**Latest release**

# Level of Education Structure and Definitions

## Australian Standard Classification of Education (ASCED)

Reference period: 2001

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- Structure
- Definitions

## Structure

This section contains the following subsection:

- Broad Levels
- Broad and Narrow Levels
- Broad, Narrow and Detailed Levels

## Broad Levels

### Level of Education

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## BROAD LEVELS

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- 1 POSTGRADUATE DEGREE LEVEL
  - 2 GRADUATE DIPLOMA AND GRADUATE CERTIFICATE LEVEL
  - 3 BACHELOR DEGREE LEVEL
  - 4 ADVANCED DIPLOMA AND DIPLOMA LEVEL
  - 5 CERTIFICATE LEVEL
  - 6 SECONDARY EDUCATION
  - 7 PRIMARY EDUCATION
  - 8 PRE-PRIMARY EDUCATION
  - 9 OTHER EDUCATION
- 

# Broad and Narrow Levels

## Level of Education

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### BROAD AND NARROW LEVELS

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- 1 POSTGRADUATE DEGREE LEVEL
    - 11 Doctoral Degree Level
    - 12 Master Degree Level
  - 2 GRADUATE DIPLOMA AND GRADUATE CERTIFICATE LEVEL
    - 21 Graduate Diploma Level
    - 22 Graduate Certificate Level
  - 3 BACHELOR DEGREE LEVEL
    - 31 Bachelor Degree Level
  - 4 ADVANCED DIPLOMA AND DIPLOMA LEVEL
    - 41 Advanced Diploma and Associate Degree Level
    - 42 Diploma Level
  - 5 CERTIFICATE LEVEL
    - 51 Certificate III & IV Level
    - 52 Certificate I & II Level
  - 6 SECONDARY EDUCATION
    - 61 Senior Secondary Education
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# **Broad, Narrow and Detailed Levels**

## **Level of Education**

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## BROAD, NARROW AND DETAILED LEVELS

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### 1 POSTGRADUATE DEGREE LEVEL

- 11 DOCTORAL DEGREE LEVEL
  - 111 Higher Doctorate
  - 112 Doctorate by Research
  - 113 Doctorate by Coursework
  - 114 Professional Specialist Qualification at Doctoral Degree Level
  - 115 Statement of Attainment at Doctoral Degree Level
  - 116 Bridging and Enabling Course at Doctoral Degree Level

- 12 MASTER DEGREE LEVEL

- 121 Master Degree by Research
  - 122 Master Degree by Coursework
  - 123 Professional Specialist Qualification at Master Degree Level
  - 124 Statement of Attainment at Master Degree Level
  - 125 Bridging and Enabling Course at Master Degree Level

### 2 GRADUATE DIPLOMA AND GRADUATE CERTIFICATE LEVEL

- 21 GRADUATE DIPLOMA LEVEL

- 211 Graduate Diploma
  - 212 Graduate Qualifying or Preliminary
  - 213 Professional Specialist Qualification at Graduate Diploma Level
  - 214 Statement of Attainment at Graduate Diploma Level
  - 215 Bridging and Enabling Course at Graduate Diploma Level

- 22 GRADUATE CERTIFICATE LEVEL

- 221 Graduate Certificate
  - 222 Professional Specialist Qualification at Graduate Certificate Level
  - 223 Statement of Attainment at Graduate Certificate Level
  - 224 Bridging and Enabling Course at Graduate Certificate Level

### 3 BACHELOR DEGREE LEVEL

- 31 BACHELOR DEGREE LEVEL

- 311 Bachelor (Honours) Degree
  - 312 Bachelor (Pass) Degree
  - 313 Statement of Attainment at Bachelor Degree Level
  - 314 Bridging and Enabling Course at Bachelor Degree Level

### 4 ADVANCED DIPLOMA AND DIPLOMA LEVEL

- 41 ADVANCED DIPLOMA AND ASSOCIATE DEGREE LEVEL

- 411 Advanced Diploma
  - 412 Statement of Attainment at Advanced Diploma Level
  - 413 Associate Degree
  - 414 Statement of Attainment at Associate Degree Level
  - 415 Bridging and Enabling Course at Advanced Diploma and Associate Degree Level

- 42 DIPLOMA LEVEL

- 421 Diploma
  - 422 Statement of Attainment at Diploma Level
  - 423 Bridging and Enabling Course at Diploma Level

### 5 CERTIFICATE LEVEL

- 51 CERTIFICATE III & IV LEVEL

- 511 Certificate IV
  - 512 Statement of Attainment at Certificate IV Level
  - 513 Bridging and Enabling Course at Certificate IV Level
  - 514 Certificate III
  - 515 Statement of Attainment at Certificate III Level

## BROAD, NARROW AND DETAILED LEVELS

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516 Bridging and Enabling Course at Certificate III Level

### 52 CERTIFICATE I & II LEVEL

521 Certificate II

522 Statement of Attainment at Certificate II Level

523 Bridging and Enabling Course at Certificate II Level

524 Certificate I

525 Statement of Attainment at Certificate I Level

## 6 SECONDARY EDUCATION

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### 61 SENIOR SECONDARY EDUCATION

611 Year 12

612 Bridging and Enabling Course at Senior Secondary Level

613 Year 11

### 62 JUNIOR SECONDARY EDUCATION

621 Year 10

622 Year 9

623 Year 8

624 Year 7 (excluding SA)

## 7 PRIMARY EDUCATION

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### 71 PRIMARY EDUCATION

711 Year 7 (SA)

712 Year 6

713 Year 5

714 Year 4

715 Year 3

716 Year 2

717 Year 1

718 Pre-Year 1

## 8 PRE-PRIMARY EDUCATION

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### 81 PRE-PRIMARY EDUCATION

811 Pre-primary Education

## 9 OTHER EDUCATION

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### 91 NON-AWARD COURSES

911 Non-award Courses in Higher Education

912 Other Non-award Courses

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991 Statements of Attainment not Identifiable by Level

992 Bridging and Enabling Courses not Identifiable by Level

999 Education, n.e.c.

# Definitions

This section contains the following subsection :

- 1 Postgraduate Degree Level
- 2 Graduate Diploma and Graduate Certificate Level
- 3 Bachelor Degree Level
- 4 Advanced Diploma and Diploma Level
- 5 Certificate Level

- 6 Secondary Education
- 7 Primary Education
- 8 Pre-Primary Education
- 9 Other Education

**Broad Level**

## **1 Postgraduate Degree Level**

### **Broad Level 1 Postgraduate Degree Level**

Postgraduate Degree Level provides for in-depth study in a particular field, and builds on the knowledge and skills gained from previous study. There is usually emphasis on original research. This level includes doctorates and master degrees, either by research or coursework.

This broad level comprises the following narrow levels:

**Narrow Level**

## **11 Doctoral Degree Level**

### **Narrow Level 11 Doctoral Degree Level**

Doctoral Degree Level provides a significant contribution to the knowledge and understanding within a particular field, and to the application of knowledge within that field.

#### **Theoretical and Vocational Orientation**

The focus is an in-depth theoretical study of the nature and underlying principles of a specific area of interest that clearly falls under the broader area of interest previously studied. This level involves an original research project resulting in a significant contribution to the knowledge and understanding in the chosen field.

#### **Entry Requirements**

The usual entry requirement is a Master Degree or a Bachelor (Honours) Degree or equivalent, and demonstrated potential to undertake doctoral work through academic and/or professional performance.

This narrow level comprises the following detailed levels:

111 Higher Doctorate

- 112 Doctorate by Research
- 113 Doctorate by Coursework
- 114 Professional Specialist Qualification at Doctoral Degree Level
- 115 Statement of Attainment at Doctoral Degree Level
- 116 Bridging and Enabling Course at Doctoral Degree Level

## **111 Higher Doctorate**

Higher Doctorate provides a significant contribution to knowledge in a chosen field which demonstrates an authoritative standing as recognised by other scholars in that field.

Higher Doctorates are usually a body of original work, and are awarded on the basis of submission of works published since graduation for assessment by independent experts in that field.

### **Theoretical and Vocational Orientation**

The focus is a significant contribution to knowledge in the chosen field of study which demonstrates an authoritative standing in that field.

### **Entry Requirements**

The entry requirement is a Doctoral Degree and several years experience in the chosen field.

### **Notional Duration**

Candidates do not enrol in a course but submit a dissertation for assessment.

## **112 Doctorate by Research**

Doctorate by Research provides a significant contribution to knowledge and understanding within a particular field, and to the application of knowledge within that field. The majority of the programme, usually about two-thirds, is undertaken as an original research project.

### **Theoretical and Vocational Orientation**

The focus is an in-depth theoretical study of the nature and underlying principles of a specific area of interest that clearly falls under the broader area of interest previously studied. This level involves an original research project resulting in a significant contribution to the knowledge and understanding in the chosen field.

### **Entry Requirements**

The usual entry requirement is a Master Degree or a Bachelor (Honours) Degree or equivalent, and demonstrated potential to undertake doctoral work through academic and/or professional performance.

## **Notional Duration**

The duration can typically be up to four years of full-time study or equivalent.

## **113 Doctorate by Coursework**

Doctorate by Coursework provides a significant contribution to knowledge and understanding within a particular field, and to the application of knowledge within that field. The majority of the programme, usually about two-thirds, is undertaken as coursework.

### **Theoretical and Vocational Orientation**

The focus is an in-depth theoretical study of the nature and underlying principles of a specific area of interest that clearly falls under the broader area of interest previously studied. This level involves an original research project resulting in a significant contribution to the knowledge and understanding in the chosen field.

### **Entry Requirements**

The usual entry requirement is a Master Degree or a Bachelor (Honours) Degree or equivalent, and demonstrated potential to undertake doctoral work through academic and/or professional performance.

## **Notional Duration**

The duration can typically be up to four years of full-time study or equivalent.

## **114 Professional Specialist Qualification at Doctoral Degree Level**

Professional Specialist Qualification at Doctoral Degree Level recognises a significant contribution to knowledge in a particular field which demonstrates an authoritative standing as recognised by other professionals in that field.

### **Theoretical and Vocational Orientation**

The focus is a significant contribution to knowledge in the chosen field which demonstrates an authoritative standing in that field.

### **Entry Requirements**

The usual entry requirement is a four or five year Bachelor Degree and several years practice in the chosen field.

## **Notional Duration**

The duration is typically the equivalent of several years practice in the chosen field since graduation.

## **115 Statement of Attainment at Doctoral Degree Level**

Statement of Attainment at Doctoral Degree Level provides recognition of completion of any coursework components which may contribute towards a qualification at Doctoral Degree Level, and is usually in the form of an academic transcript.

### **Theoretical and Vocational Orientation**

The focus is an in-depth theoretical study of the nature and underlying principles of a specific area of interest that clearly falls under the broader area of interest previously studied. This level involves an original research project resulting in a significant contribution to the knowledge and understanding in the chosen field.

### **Entry Requirements**

The usual entry requirement is a Master Degree or a Bachelor (Honours) Degree or equivalent, and demonstrated potential to undertake doctoral work through academic and/or professional performance.

### **Notional Duration**

Duration of education at this level may vary.

## **116 Bridging and Enabling Course at Doctoral Degree Level**

Bridging and Enabling Course at Doctoral Degree Level provides specific background knowledge to allow further detailed study for students who do not have the pre-requisite subject matter knowledge or who have not studied for some time.

### **Theoretical and Vocational Orientation**

The focus is an in-depth theoretical study of the nature and underlying principles of a specific area of interest that clearly falls under the broader area of interest previously studied. This level involves an original research project resulting in a significant contribution to the knowledge and understanding in the chosen field.

### **Entry Requirements**

The usual entry requirement is a Master Degree or a Bachelor (Honours) Degree or equivalent, and demonstrated potential to undertake doctoral work through academic and/or professional performance.

### **Notional Duration**

Duration of education at this level may vary.

### Narrow Level

## 12 Master Degree Level

### Narrow Level 12 Master Degree Level

Master Degree Level provides in-depth study leading to greater understanding in a particular field, or to professional and vocational development in that field.

#### Theoretical and Vocational Orientation

The focus is an in-depth theoretical study of the nature and underlying principles of a chosen field, or the enhancement of specific professional and vocational skills usually undertaken by coursework and research.

#### Entry Requirements

The usual entry requirement is a Bachelor (Honours) Degree, a Bachelor (Pass) Degree and a qualifying year or equivalent, or a research-based Graduate Diploma. In some circumstances relevant prior work can be recognised, particularly where high level performance in graduate studies or relevant professional practice has been undertaken.

This narrow level comprises the following detailed levels:

- 121 Master Degree by Research
- 122 Master Degree by Coursework
- 123 Professional Specialist Qualification at Master Degree Level
- 124 Statement of Attainment at Master Degree Level
- 125 Bridging and Enabling Course at Master Degree Level

### 121 Master Degree by Research

Master Degree by Research provides in-depth study leading to greater understanding in a particular field. The majority of the programme, usually about two-thirds, is undertaken as an original research project. Awards at this level are often converted to, or are preparatory for, a doctoral programme.

#### Theoretical and Vocational Orientation

The focus is an in-depth theoretical study of the nature and underlying principles of a chosen field.

#### Entry Requirements

The usual entry requirement is a Bachelor (Honours) Degree, a Bachelor (Pass) Degree and a qualifying year or equivalent, or a research-based Graduate Diploma. In some circumstances relevant prior work can be recognised, particularly where high level performance in graduate studies or relevant professional practice has been undertaken.

### **Notional Duration**

The duration is typically the equivalent of one to two years of full-time study.

## **122 Master Degree by Coursework**

Master Degree by Coursework provides in-depth study leading to greater understanding in a particular field, or to professional and vocational development in that field. The majority of the programme, usually about two-thirds, is undertaken as coursework.

### **Theoretical and Vocational Orientation**

The focus is an in-depth theoretical study of the nature and underlying principles of a chosen field.

### **Entry Requirements**

The usual entry requirement is a Bachelor (Honours) Degree, a Bachelor (Pass) Degree and a qualifying year or equivalent, or a research-based Graduate Diploma. In some circumstances relevant prior work can be recognised, particularly where high level performance in graduate studies or relevant professional practice has been undertaken.

### **Notional Duration**

The duration is typically the equivalent of one to two years of full-time study.

## **123 Professional Specialist Qualification at Master Degree Level**

Professional Specialist Qualification at Master Degree Level recognises detailed knowledge and practical experience in the chosen field which demonstrates an authoritative standing as recognised by other professionals in that field.

### **Theoretical and Vocational Orientation**

The focus is an in-depth theoretical study of the nature and underlying principles of a chosen field.

### **Entry Requirements**

The usual entry requirement is a Bachelor Degree and several years practice in the chosen field.

## **Notional Duration**

The duration is typically the equivalent of several years practice in the chosen field since graduation.

## **124 Statement of Attainment at Master Degree Level**

Statement of Attainment at Master Degree Level provides recognition of completion of any coursework components which may contribute towards a qualification at Master Degree Level, and is usually in the form of an academic transcript.

### **Theoretical and Vocational Orientation**

The focus is an in-depth theoretical study of the nature and underlying principles of a chosen field.

### **Entry Requirements**

The usual entry requirement is a Bachelor (Honours) Degree, a Bachelor (Pass) Degree and a qualifying year or equivalent, or a research-based Graduate Diploma. In some circumstances relevant prior work can be recognised, particularly where high level performance in graduate studies or relevant professional practice has been undertaken.

## **Notional Duration**

Duration of education at this level may vary.

## **125 Bridging and Enabling Course at Master Degree Level**

Bridging and Enabling Course at Master Degree Level provides specific background knowledge to allow further detailed study at a level higher than Master Degree Level for students who do not have the pre-requisite subject matter knowledge or who have not studied for some time.

### **Theoretical and Vocational Orientation**

The focus is an in-depth theoretical study of the nature and underlying principles of a chosen field.

### **Entry Requirements**

The usual entry requirement is a Bachelor (Honours) Degree, a Bachelor (Pass) Degree and a qualifying year or equivalent, or a research-based Graduate Diploma. In some circumstances relevant prior work can be recognised, particularly where high level performance in graduate studies or relevant professional practice has been undertaken.

## **Notional Duration**

Duration of education at this level may vary.

**Broad Level**

## **2 Graduate Diploma and Graduate Certificate Level**

### **Broad Level 2 Graduate Diploma and Graduate Certificate Level**

Graduate Diploma and Graduate Certificate Level provides graduate specialisation within a systematic and coherent body of knowledge, and develops or broadens vocational knowledge, skills and practical experience in a new or existing field of professional study.

This broad level comprises the following narrow levels:

**Narrow Level**

## **21 Graduate Diploma Level**

### **Narrow Level 21 Graduate Diploma Level**

Graduate Diploma Level provides extended graduate specialisation within a systematic and coherent body of knowledge, develops or broadens vocational knowledge and skills in a new or existing field of professional study, and develops practical experience in a chosen professional activity.

#### **Theoretical and Vocational Orientation**

The focus is an understanding and critical examination of the principles, theories, models and methods in a chosen field, and the ability to apply them to particular tasks or problems.

#### **Entry Requirements**

The usual entry requirement is the completion of a Bachelor Degree, or an Advanced Diploma and demonstrated potential to undertake work at this level. In some circumstances relevant prior work can be recognised, particularly where relevant professional practice has been undertaken.

#### **Inclusions**

This category includes Postgraduate Diplomas.

This narrow level comprises the following detailed levels:

- 211 Graduate Diploma
- 212 Graduate Qualifying or Preliminary
- 213 Professional Specialist Qualification at Graduate Diploma Level
- 214 Statement of Attainment at Graduate Diploma Level
- 215 Bridging and Enabling Course at Graduate Diploma Level

## **211 Graduate Diploma**

Graduate Diploma provides extended graduate specialisation within a systematic and coherent body of knowledge, and develops or broadens vocational knowledge and skills in a new or existing field of professional study.

### **Theoretical and Vocational Orientation**

The focus is an understanding and critical examination of the principles, theories, models and methods in a chosen field, and the ability to apply them to particular tasks or problems.

### **Entry Requirements**

The usual entry requirement is the completion of a Bachelor Degree, or an Advanced Diploma and demonstrated potential to undertake work at this level. In some circumstances relevant prior work can be recognised, particularly where relevant professional practice has been undertaken.

### **Notional Duration**

The duration is typically the equivalent of one year of full-time study.

## **212 Graduate Qualifying or Preliminary**

Graduate Qualifying or Preliminary provides a systematic and coherent introduction to a specific body of knowledge, emphasising the underlying principles and concepts.

### **Theoretical and Vocational Orientation**

The focus is an understanding and critical examination of the principles, theories, models and methods in a chosen field, and the ability to apply them to particular tasks or problems.

### **Entry Requirements**

The usual entry requirement is the completion of a Bachelor Degree, or an Advanced Diploma and demonstrated potential to undertake work at this level. In some circumstances relevant prior work can be recognised, particularly where relevant professional practice has been undertaken.

## **Notional Duration**

The duration is typically the equivalent of one year of full-time study.

## **Inclusions**

This category includes Masters Qualifying.

## **213 Professional Specialist Qualification at Graduate Diploma Level**

Professional Specialist Qualification at Graduate Diploma Level recognises extensive detailed knowledge and practical experience in the chosen field as recognised by other professionals in that field.

## **Theoretical and Vocational Orientation**

The focus is an understanding and critical examination of the principles, theories, models and methods in a chosen field, and the ability to apply them to particular tasks or problems.

## **Entry Requirements**

The usual entry requirement is a Bachelor Degree and several years practical experience in the chosen field.

## **Notional Duration**

The duration is variable as the requirements may stipulate a particular period of practical experience, but is broadly commensurate with one year of full-time study.

## **214 Statement of Attainment at Graduate Diploma Level**

Statement of Attainment at Graduate Diploma Level provides recognition of completion of any coursework components which may contribute towards a qualification at Graduate Diploma Level, and is usually in the form of an academic transcript.

## **Theoretical and Vocational Orientation**

The focus is an understanding and critical examination of the principles, theories, models and methods in a chosen field, and the ability to apply them to particular tasks or problems.

## **Entry Requirements**

The usual entry requirement is the completion of a Bachelor Degree, or an Advanced Diploma and demonstrated potential to undertake work at this level. In some circumstances relevant prior work can be recognised, particularly where relevant

professional practice has been undertaken.

### **Notional Duration**

Duration of education at this level may vary.

## **215 Bridging and Enabling Course at Graduate Diploma Level**

Bridging and Enabling Course at Graduate Diploma Level provides specific background knowledge to allow further detailed study at a higher level than Graduate Diploma Level for students who do not have the pre-requisite subject matter knowledge or who have not studied for some time.

### **Theoretical and Vocational Orientation**

The focus is an understanding and critical examination of the principles, theories, models and methods in a chosen field, and the ability to apply them to particular tasks or problems.

### **Entry Requirements**

The usual entry requirement is the completion of a Bachelor Degree, or an Advanced Diploma and demonstrated potential to undertake work at this level. In some circumstances relevant prior work can be recognised, particularly where relevant professional practice has been undertaken.

### **Notional Duration**

Duration of education at this level may vary.

### **Exclusions**

This category excludes graduate qualifying or preliminary programmes which are included in 212 Graduate Qualifying or Preliminary.

**Narrow Level**

## **22 Graduate Certificate Level**

### **Narrow Level 22 Graduate Certificate Level**

Graduate Certificate Level provides graduate specialisation within a systematic and coherent body of knowledge, and develops or broadens vocational knowledge and skills or recognises some practical experience in a new or existing field of professional study.

### **Theoretical and Vocational Orientation**

The focus is an understanding and critical examination of the principles, theories, models and methods in a chosen field, and the ability to apply them to particular tasks or problems.

## **Entry Requirements**

The usual entry requirement is the completion of a Bachelor Degree, or an Advanced Diploma and demonstrated potential to undertake work at this level. In some circumstances relevant prior work can be recognised, particularly where relevant professional practice has been undertaken.

## **Inclusions**

This category includes Postgraduate Certificates.

This narrow level comprises the following detailed levels:

- 221 Graduate Certificate
- 222 Professional Specialist Qualification at Graduate Certificate Level
- 223 Statement of Attainment at Graduate Certificate Level
- 224 Bridging and Enabling Course at Graduate Certificate Level

## **221 Graduate Certificate**

Graduate Certificate provides graduate specialisation within a systematic and coherent body of knowledge, and develops or broadens vocational knowledge and skills in a new or existing field of professional study.

## **Theoretical and Vocational Orientation**

The focus is an understanding and critical examination of the principles, theories, models and methods in a chosen field, and the ability to apply them to particular tasks or problems.

## **Entry Requirements**

The usual entry requirement is the completion of a Bachelor Degree, or an Advanced Diploma and demonstrated potential to undertake work at this level. In some circumstances relevant prior work can be recognised, particularly where relevant professional practice has been undertaken.

## **Notional Duration**

The duration is typically the equivalent of six months of full-time study.

## **Inclusions**

This category includes Executive Certificates.

## **222 Professional Specialist Qualification at Graduate Certificate Level**

Professional Specialist Qualification at Graduate Certificate Level recognises detailed knowledge of a chosen field of study as recognised by other professionals in that field.

### **Theoretical and Vocational Orientation**

The focus is an understanding and critical examination of the principles, theories, models and methods in a chosen field, and the ability to apply them to particular tasks or problems.

### **Entry Requirements**

The usual entry requirement is a Bachelor Degree and a period of practical experience in the chosen field.

### **Notional Duration**

The duration is variable as the requirements may stipulate a particular period of practical experience, but is broadly commensurate with six months of full-time study.

## **223 Statement of Attainment at Graduate Certificate Level**

Statement of Attainment at Graduate Certificate Level provides recognition of completion of any coursework components which may contribute towards a qualification at Graduate Certificate Level, and is usually in the form of an academic transcript.

### **Theoretical and Vocational Orientation**

The focus is an understanding and critical examination of the principles, theories, models and methods in a chosen field, and the ability to apply them to particular tasks or problems.

### **Entry Requirements**

The usual entry requirement is the completion of a Bachelor Degree, or an Advanced Diploma and demonstrated potential to undertake work at this level. In some circumstances relevant prior work can be recognised, particularly where relevant professional practice has been undertaken.

### **Notional Duration**

Duration of education at this level may vary.

## **224 Bridging and Enabling Course at Graduate Certificate Level**

Bridging and Enabling Course at Graduate Certificate Level provides specific background knowledge to allow further detailed study at a level higher than Graduate Certificate Level for students who do not have the pre-requisite subject matter knowledge or who have not studied for some time.

### **Theoretical and Vocational Orientation**

The focus is an understanding and critical examination of the principles, theories, models and methods in a chosen field, and the ability to apply them to particular tasks or problems.

### **Entry Requirements**

The usual entry requirement is the completion of a Bachelor Degree, or an Advanced Diploma and demonstrated potential to undertake work at this level. In some circumstances relevant prior work can be recognised, particularly where relevant professional practice has been undertaken.

### **Notional Duration**

Duration of education at this level may vary.

**Broad Level**

## **3 Bachelor Degree Level**

### **Broad Level 3 Bachelor Degree Level**

Bachelor Degree Level provides a systematic and coherent broad body of knowledge, the underlying principles and concepts and the associated communication and problem-solving skills. This level develops the academic skills necessary to comprehend and evaluate new information, concepts and evidence from a range of sources.

This broad level comprises the following narrow level:

**Narrow Level**

## **31 Bachelor Degree Level**

### **Narrow Level 31 Bachelor Degree Level**

Bachelor Degree Level provides a systematic and coherent broad body of knowledge, the underlying principles and concepts, and the associated communication and problem-

solving skills.

## **Theoretical and Vocational Orientation**

The focus is a broad theoretical understanding of the underlying principles and concepts relating to either a specific or general body of knowledge. This level develops the academic skills necessary to comprehend and evaluate new information, concepts and evidence from a range of sources.

## **Entry Requirements**

The usual entry requirement is the completion of Year 12 or equivalent. Provision for entry may exist through other pathways including mature age, other special provisions, or recognition of prior learning.

This narrow level comprises the following detailed levels:

- 311 Bachelor (Honours) Degree
- 312 Bachelor (Pass) Degree
- 313 Statement of Attainment at Bachelor Degree Level
- 314 Bridging and Enabling Course at Bachelor Degree Level

## **311 Bachelor (Honours) Degree**

Bachelor (Honours) Degree provides extended study of a systematic and coherent body of knowledge in a specialised field, the underlying principles and concepts, and the associated communication, problem-solving and research skills.

## **Theoretical and Vocational Orientation**

The focus is a broad theoretical understanding of the underlying principles and concepts relating to a specific body of knowledge and further development of research skills. This level develops the academic skills necessary to comprehend and evaluate new information, concepts and evidence from a range of sources.

## **Entry Requirements**

Entry to an Honours Degree is on the basis of completion of a Bachelor Degree with outstanding results in a relevant discipline, or the demonstration of outstanding achievement in the early years of a Bachelor programme.

## **Notional Duration**

The duration is typically four years or more from the commencement of a Bachelor Degree.

## **Inclusions**

This level includes Bachelor Degrees with Honours.

## **312 Bachelor (Pass) Degree**

Bachelor (Pass) Degree provides an introduction to a systematic and coherent broad body of knowledge, the underlying principles and concepts, and the associated communication and problem-solving skills.

### **Theoretical and Vocational Orientation**

The focus is a broad theoretical understanding of the underlying principles and concepts relating to a broad body of knowledge. This level develops the academic skills necessary to comprehend and evaluate new information, concepts and evidence from a range of sources.

### **Entry Requirements**

The usual entry requirement is the completion of Year 12 or equivalent. Provision for entry may exist through other pathways including mature age, other special provisions, or recognition of prior learning.

### **Notional Duration**

The duration is typically the equivalent of three to six years of full-time study.

## **313 Statement of Attainment at Bachelor Degree Level**

Statement of Attainment at Bachelor Degree Level provides recognition of completion of any coursework components towards a bachelor degree, and is usually in the form of an academic transcript.

### **Theoretical and Vocational Orientation**

The focus is a broad theoretical understanding of the underlying principles and concepts relating to either a specific or broad body of knowledge. This level develops the academic skills necessary to comprehend and evaluate new information, concepts and evidence from a range of sources.

### **Entry Requirements**

The usual entry requirement is the completion of Year 12 or equivalent. Provision for entry may exist through other pathways including mature age, other special provisions, or recognition of prior learning.

### **Notional Duration**

Duration of education at this level may vary.

## **314 Bridging and Enabling Course at Bachelor Degree Level**

Bridging and Enabling Course at Bachelor Degree Level provides specific background knowledge to allow further detailed study at a level higher than Bachelor Degree Level for students who do not have the pre-requisite subject matter knowledge or who have not studied for some time.

### **Theoretical and Vocational Orientation**

The focus is a broad theoretical understanding of the underlying principles and concepts relating to either a specific or broad body of knowledge. This level develops the academic skills necessary to comprehend and evaluate new information, concepts and evidence from a range of sources.

### **Entry Requirements**

The usual entry requirement is the completion of Year 12 or equivalent. Provision for entry may exist through other pathways including mature age, other special provisions, or recognition of prior learning.

### **Notional Duration**

Duration of education at this level may vary.

**Broad Level**

## **4 Advanced Diploma and Diploma Level**

### **Broad Level 4 Advanced Diploma and Diploma Level**

Advanced Diploma and Diploma Level provides a knowledge and skills base, incorporating theoretical concepts, with substantial depth in some areas.

This broad level comprises the following narrow levels:

**Narrow Level**

## **41 Advanced Diploma and Associate Degree Level**

### **Narrow Level 41 Advanced Diploma and Associate Degree Level**

Advanced Diploma and Associate Degree Level provides a highly specialised knowledge and skills base, incorporating theoretical, technical, creative or conceptual skills, with substantial depth in some areas.

## **Theoretical and Vocational Orientation**

The focus is on applying a significant range of fundamental principles and complex techniques across a wide and often unpredictable variety of contexts in relation to either varied or highly specific functions. Education at this level includes analysing information and concepts at an abstract level and executing judgements across a range of technical and management functions.

## **Entry Requirements**

Entry to this level is by various pathways which may include the completion of Year 12 or equivalent, or completion of a recognised programme and/or recognition of prior learning.

This narrow level comprises the following detailed levels:

- 411 Advanced Diploma
- 412 Statement of Attainment at Advanced Diploma Level
- 413 Associate Degree
- 414 Statement of Attainment at Associate Degree Level
- 415 Bridging and Enabling Course at Advanced Diploma and Associate Degree Level

## **411 Advanced Diploma**

Advanced Diploma provides a specialised knowledge base with depth in some areas and wide-ranging, highly specialised technical, creative or conceptual skills.

## **Theoretical and Vocational Orientation**

The focus is on applying a significant range of fundamental principles and complex techniques across a wide and often unpredictable variety of contexts in relation to either varied or highly specific functions. Education at this level includes analysing information and concepts at an abstract level and executing judgements across a range of technical and management functions.

## **Entry Requirements**

Entry to this level is by various pathways which may include the completion of Year 12 or equivalent, or completion of a recognised programme and/or recognition of prior learning.

## **Notional Duration**

The duration is typically the equivalent of three years of full-time study although this may

vary according to the pathway taken. Examples of possible pathways include work-based training, school or other educational institution-based training, an accumulation of short courses, or recognition of prior learning either wholly or in combination with a training programme.

## **Inclusions**

This category also includes Undergraduate Diplomas issued under the Register of Australian Tertiary Education.

## **412 Statement of Attainment at Advanced Diploma Level**

Statement of Attainment at Advanced Diploma Level is a record of recognised learning either as partial completion of a course, attainment of competencies within a Training Package or completion of a nationally accredited short course which may contribute towards a qualification at Advanced Diploma Level.

## **Theoretical and Vocational Orientation**

The focus is on applying a significant range of fundamental principles and complex techniques across a wide and often unpredictable variety of contexts in relation to either varied or highly specific functions. Education at this level includes analysing information and concepts at an abstract level and executing judgements across a range of technical and management functions.

## **Entry Requirements**

Entry to this level is by various pathways which may include the completion of Year 12 or equivalent, or completion of a recognised programme and/or recognition of prior learning.

## **Notional Duration**

Duration of education at this level may vary.

## **413 Associate Degree**

Associate Degree provides a specialised knowledge base with depth in some areas. Programmes at this level generally parallel Bachelor Degree programmes in the same or a closely related field.

## **Theoretical and Vocational Orientation**

The focus is on applying a significant range of fundamental principles and complex techniques across a wide variety of contexts in relation to either varied or highly specific functions. Education at this level includes analysing information and concepts at an abstract level.

## **Entry Requirements**

Entry to this level is by various pathways which may include the completion of Year 12 or equivalent, or completion of a recognised programme and/or recognition of prior learning.

## **Notional Duration**

The duration is typically the equivalent of two years of full-time study and may constitute the first two years of a Bachelor Degree programme.

## **414 Statement of Attainment at Associate Degree Level**

Statement of Attainment at Associate Degree Level is a record of recognised learning either as partial completion of a course, attainment of competencies within a Training Package or completion of a nationally accredited short course which may contribute towards a qualification at Associate Degree Level.

## **Theoretical and Vocational Orientation**

The focus is on applying a significant range of fundamental principles and complex techniques across a wide variety of contexts in relation to either varied or highly specific functions. Education at this level includes analysing information and concepts at an abstract level.

## **Entry Requirements**

Entry to this level is by various pathways which may include the completion of Year 12 or equivalent, or completion of a recognised programme and/or recognition of prior learning.

## **Notional Duration**

Duration of education at this level may vary.

## **415 Bridging and Enabling Course at Advanced Diploma and Associate Degree Level**

Bridging and Enabling Course at Advanced Diploma and Associate Degree Level provides specific background knowledge to allow further detailed study at a level higher than Advanced Diploma and Associate Degree Level for students who do not have the pre-requisite subject matter knowledge or who have not studied for some time.

## **Theoretical and Vocational Orientation**

The focus is on applying a significant range of fundamental principles and complex techniques across a wide and often unpredictable variety of contexts in relation to either varied or highly specific functions.

## **Entry Requirements**

Entry to this level is by various pathways which may include the completion of Year 12 or equivalent, or completion of a recognised programme and/or recognition of prior learning.

## **Notional Duration**

Duration of education at this level may vary.

### **Narrow Level**

## **42 Diploma Level**

### **Narrow Level 42 Diploma Level**

Diploma Level provides a broad knowledge and skills base, incorporating theoretical concepts, with substantial depth in some areas.

## **Theoretical and Vocational Orientation**

The focus is on the application of theoretical concepts and technical or creative skills to a range of situations and the evaluation of information. Education at this level may also develop basic management and administrative skills.

## **Entry Requirements**

Entry to this level is by various pathways which may include the completion of Year 12 or equivalent, or completion of a recognised programme and/or recognition of prior learning.

This narrow level comprises the following detailed levels:

- 421 Diploma
- 422 Statement of Attainment at Diploma Level
- 423 Bridging and Enabling Course at Diploma Level

## **421 Diploma**

Diploma provides a broad knowledge and skills base, incorporating theoretical concepts, with substantial depth in some areas.

## **Theoretical and Vocational Orientation**

The focus is on the application of theoretical concepts and technical or creative skills to a range of situations and the evaluation of information. Education at this level may also develop basic management and administrative skills.

## **Entry Requirements**

Entry to this level is by various pathways which may include the completion of Year 12 or equivalent, or completion of a recognised programme and/or recognition of prior learning.

### **Notional Duration**

The duration is typically the equivalent of two years of full-time study although this may vary according to the pathway taken. Examples of possible pathways include work-based training, school or other educational institution-based training, an accumulation of short courses, or recognition of prior learning either wholly or in combination with a training programme.

### **Inclusions**

This category also includes Associate Diplomas issued under the Register of Australian Tertiary Education.

## **422 Statement of Attainment at Diploma Level**

Statement of Attainment at Diploma Level is a record of recognised learning either as partial completion of a course, attainment of competencies within a Training Package or completion of a nationally accredited short course which may contribute towards a qualification at Diploma Level.

### **Theoretical and Vocational Orientation**

The focus is on the application of theoretical concepts and technical or creative skills to a range of situations and the evaluation of information. Education at this level may also develop basic management and administrative skills.

### **Entry Requirements**

Entry to this level is by various pathways which may include the completion of Year 12 or equivalent, or completion of a recognised programme and/or recognition of prior learning.

### **Notional Duration**

Duration of education at this level may vary.

## **423 Bridging and Enabling Course at Diploma Level**

Bridging and Enabling Course at Diploma Level provides specific background knowledge to allow further detailed study at a level higher than Diploma Level for students who do not have the pre-requisite subject matter knowledge or who have not studied for some time.

### **Theoretical and Vocational Orientation**

The focus is on the application of theoretical concepts and technical or creative skills to a

range of situations and the evaluation of information.

## **Entry Requirements**

Entry to this level is by various pathways which may include the completion of Year 12 or equivalent, or completion of a recognised programme and/or recognition of prior learning.

## **Notional Duration**

Duration of education at this level may vary.

**Broad Level**

# **5 Certificate Level**

## **Broad Level 5 Certificate Level**

Certificate Level provides a knowledge and skills base ranging from an understanding of basic concepts and the ability to perform a defined range of routine and predictable activities, to a breadth, depth and complexity of knowledge incorporating some theoretical concepts and the ability to apply knowledge and skills to a variety of contexts most of which are complex and non-routine.

This broad level comprises the following narrow levels:

**Narrow Level**

# **51 Certificate III & IV Level**

## **Narrow Level 51 Certificate III & IV Level**

Certificate III & IV Level provides a broad knowledge base incorporating some theoretical concepts and the skills necessary to perform a broad range of skilled applications, to provide technical advice of a complex nature and to provide workgroup leadership when organising activities.

## **Theoretical and Vocational Orientation**

The focus is on the application of a defined range of well developed skills to a variety of predictable or unpredictable problems in a specific field, with a general understanding of the underlying theories and methods related to that field.

## **Entry Requirements**

Entry to this level is by various pathways which may include the completion of Year 10 or equivalent, or higher, or completion of a recognised programme and/or recognition of prior

learning .

This narrow level comprises the following detailed levels:

- 511 Certificate IV
- 512 Statement of Attainment at Certificate IV Level
- 513 Bridging and Enabling Course at Certificate IV Level
- 514 Certificate III
- 515 Statement of Attainment at Certificate III Level
- 516 Bridging and Enabling Course at Certificate III Level

## **511 Certificate IV**

Certificate IV provides a broad knowledge and skills base incorporating some theoretical concepts and develops the ability to apply the knowledge and skills to a wide variety of contexts with depth in some areas.

### **Theoretical and Vocational Orientation**

The focus is on the application of advanced skills to a range of complex and non-routine activities and an understanding of the underlying theories and concepts. Education at this level may also develop workgroup leadership skills.

### **Entry Requirements**

Entry to this level is by various pathways which may include the completion of Year 12 or equivalent, or completion of a recognised programme and/or recognition of prior learning.

### **Notional Duration**

The duration is dependent on the pathway taken. Examples of possible pathways include work-based training, school or other educational institution-based training, an accumulation of short courses, or recognition of prior learning either wholly or in combination with a training programme.

### **Inclusions**

This category includes Advanced Certificates issued under the Register of Australian Tertiary Education.

## **512 Statement of Attainment at Certificate IV Level**

Statement of Attainment at Certificate IV Level is a record of recognised learning either as partial completion of a course, attainment of competencies within a Training Package or completion of a nationally accredited short course which may contribute towards a

qualification at Certificate IV Level.

## **Theoretical and Vocational Orientation**

The focus is on the application of advanced skills to a range of complex and non-routine activities and an understanding of the underlying theories and concepts. Education at this level may also develop workgroup leadership skills.

## **Entry Requirements**

Entry to this level is by various pathways which may include the completion of Year 12 or equivalent, or completion of a recognised programme and/or recognition of prior learning.

## **Notional Duration**

Duration of education at this level may vary.

## **513 Bridging and Enabling Course at Certificate IV Level**

Bridging and Enabling Course at Certificate IV Level provides specific background knowledge to allow further detailed study at a level higher than Certificate IV Level for students who do not have the pre-requisite subject matter knowledge or who have not studied for some time.

## **Theoretical and Vocational Orientation**

The focus is on the application of advanced skills to a range of complex and non-routine activities and an understanding of the underlying theories and concepts.

## **Entry Requirements**

Entry to this level is by various pathways which may include the completion of Year 12 or equivalent, or completion of a recognised programme and/or recognition of prior learning.

## **Notional Duration**

Duration of education at this level may vary.

## **514 Certificate III**

Certificate III provides a broad knowledge base and develops the ability to apply well developed skills across a broad range of activities in a variety of contexts most of which are complex and non-routine and where some discretion and judgement is required.

## **Theoretical and Vocational Orientation**

The focus is on a defined range of well developed skills and the application of known solutions to a variety of predictable problems underpinned by some relevant theoretical

knowledge. Education at this level may also develop basic workgroup leadership skills.

## **Entry Requirements**

Entry to this level is by various pathways which may include the completion of Year 10 or equivalent, or higher, or completion of a recognised programme and/or recognition of prior learning.

## **Notional Duration**

The duration is dependent on the pathway taken. Examples of possible pathways include work-based training, school or other educational institution-based training, an accumulation of short courses, or recognition of prior learning either wholly or in combination with a training programme.

## **Inclusions**

This category includes Trade Certificates.

## **515 Statement of Attainment at Certificate III Level**

Statement of Attainment at Certificate III Level is a record of recognised learning either as partial completion of a course, attainment of competencies within a Training Package or completion of a nationally accredited short course which may contribute towards a qualification at Certificate III Level.

## **Theoretical and Vocational Orientation**

The focus is on a defined range of well developed skills and the application of known solutions to a variety of predictable problems underpinned by some relevant theoretical knowledge. Education at this level may also develop basic workgroup leadership skills.

## **Entry Requirements**

Entry to this level is by various pathways which may include the completion of Year 10 or equivalent, or higher, or completion of a recognised programme and/or recognition of prior learning.

## **Notional Duration**

Duration of education at this level may vary.

## **516 Bridging and Enabling Course at Certificate III Level**

Bridging and Enabling Course at Certificate III Level provides specific background knowledge to allow further detailed study at a level higher than Certificate III Level for students who do not have the pre-requisite subject matter knowledge or who have not

studied for some time.

## **Theoretical and Vocational Orientation**

The focus is on a defined range of well developed skills and the application of known solutions to a variety of predictable problems underpinned by some relevant theoretical knowledge.

## **Entry Requirements**

Entry to this level is by various pathways which may include the completion of Year 10 or equivalent, or higher, or completion of a recognised programme and/or recognition of prior learning.

## **Notional Duration**

Duration of education at this level may vary.

**Narrow Level**

# **52 Certificate I & II Level**

## **Narrow Level 52 Certificate I & II Level**

Certificate I & II Level provides a knowledge and skills base ranging from basic knowledge in a narrow range of areas to basic operational knowledge in a moderate range of areas.

## **Theoretical and Vocational Orientation**

The focus is on basic practical skills with some theoretical component and a prescribed range of functions involving known routines and procedures with some accountability for the quality of outcomes, underpinned by a basic knowledge in a range of areas.

## **Entry Requirements**

Entry to this level is by various pathways which may include the completion of Year 10 or equivalent, or completion of a recognised programme and/or recognition of prior learning.

This narrow level comprises the following detailed levels:

- 521 Certificate II
- 522 Statement of Attainment at Certificate II Level
- 523 Bridging and Enabling Course at Certificate II Level
- 524 Certificate I
- 525 Statement of Attainment at Certificate I Level

## **521 Certificate II**

Certificate II provides basic operational knowledge in a moderate range of areas and develops the ability to apply a defined range of skills in contexts in which the choice of actions required is usually clear and there is limited complexity in the range of options.

## **Theoretical and Vocational Orientation**

The focus is on a prescribed range of functions involving known routines and procedures and the application of solutions to a limited range of predictable problems.

## **Entry Requirements**

Entry to this level is by various pathways which may include the completion of Year 10 or equivalent, or completion of a recognised programme and/or recognition of prior learning.

## **Notional Duration**

The duration is dependent on the pathway taken. Examples of possible pathways include work-based training, school or other educational institution-based training, an accumulation of short courses, or recognition of prior learning either wholly or in combination with a training programme.

## **522 Statement of Attainment at Certificate II Level**

Statement of Attainment at Certificate II Level is a record of recognised learning either as partial completion of a course, attainment of competencies within a Training Package or completion of a nationally accredited short course which may contribute towards a qualification at Certificate II Level.

## **Theoretical and Vocational Orientation**

The focus is on a prescribed range of functions involving known routines and procedures and the application of solutions to a limited range of predictable problems.

## **Entry Requirements**

Entry to this level is by various pathways which may include the completion of Year 10 or equivalent, or completion of a recognised programme and/or recognition of prior learning.

## **Notional Duration**

Duration of education at this level may vary.

## **523 Bridging and Enabling Course at Certificate II Level**

Bridging and Enabling Course at Certificate II Level provides specific background knowledge to allow further detailed study at a level higher than Certificate II Level for students who do not have the pre-requisite subject matter knowledge or who have not

studied for some time.

## **Theoretical and Vocational Orientation**

The focus is on a prescribed range of functions involving known routines and procedures and the application of solutions to a limited range of predictable problems.

## **Entry Requirements**

Entry to this level is by various pathways which may include the completion of Year 10 or equivalent, or completion of a recognised programme and/or recognition of prior learning.

## **Notional Duration**

Duration of education at this level may vary.

# **524 Certificate I**

Certificate I provides basic knowledge in a narrow range of areas and develops the ability to perform a defined range of routine and predictable activities.

## **Theoretical and Vocational Orientation**

The focus is on a limited range of functions involving defined routines and procedures.

## **Entry Requirements**

Entry to this level is by various pathways which may include the completion of Year 10 or equivalent, or completion of a recognised programme and/or recognition of prior learning.

## **Notional Duration**

The duration is dependent on the pathway taken. Examples of possible pathways include work-based training, school or other educational institution-based training, an accumulation of short courses, or recognition of prior learning either wholly or in combination with a training programme.

# **525 Statement of Attainment at Certificate I Level**

Statement of Attainment at Certificate I Level is a record of recognised learning either as partial completion of a course, attainment of competencies within a Training Package or completion of a nationally accredited short course which may contribute towards a qualification at Certificate I Level.

## **Theoretical and Vocational Orientation**

The focus is on a limited range of functions involving defined routines and procedures.

## **Entry Requirements**

Entry to this level is by various pathways which may include the completion of Year 10 or equivalent, or completion of a recognised programme and/or recognition of prior learning.

## **Notional Duration**

Duration of education at this level may vary.

**Broad Level**

# **6 Secondary Education**

## **Broad Level 6 Secondary Education**

Secondary Education builds on Primary Education and provides the basis for further study in both higher education and vocational education and training, and for entry to the workforce. Studies range from traditional academic disciplines to vocational and semi-vocational courses taken to prepare students to enter the workforce directly or to enter formal training programmes. The focus is on the further development of some or all of the eight key learning areas: the arts; English; health and physical education; languages other than English; mathematics; science; studies of society and environment; and technology.

This broad level comprises the following narrow levels:

**Narrow Level**

# **61 Senior Secondary Education**

## **Narrow Level 61 Senior Secondary Education**

Senior Secondary Education provides the basis for further study in both higher education and vocational education and training, and for entry to the workforce.

## **Theoretical and Vocational Orientation**

The balance between breadth and depth of knowledge and skills, and between academic disciplines and applied and work-related courses may vary.

## **Entry Requirements**

Entry to this level is by various pathways and may include the completion of Year 10 or equivalent.

This narrow level comprises the following detailed levels:

611 Year 12

612 Bridging and Enabling Course at Senior Secondary Level

613 Year 11

## **611 Year 12**

Year 12 provides the basis for further study in both higher education and vocational education and training, and for entry to the workforce. Year 12 marks the completion of secondary education.

### **Theoretical and Vocational Orientation**

The balance between breadth and depth of knowledge and skills, and between academic disciplines and applied and work-related courses may vary.

### **Entry Requirements**

Entry to this level is usually the completion of Year 11 or equivalent.

### **Notional Duration**

The duration is usually one year of full-time study although this may vary according to the pathway taken.

### **Inclusions**

Senior Secondary Certificate of Education is included in this category; local titles are used by States and Territories.

## **612 Bridging and Enabling Course at Senior Secondary Level**

Bridging and Enabling Course at Senior Secondary Level provides specific background knowledge to allow further detailed study at a level higher than Senior Secondary Level for students who do not have the pre-requisite subject matter knowledge or who have not studied for some time.

### **Theoretical and Vocational Orientation**

The balance between breadth and depth of knowledge and skills, and between academic disciplines and applied and work-related courses may vary.

### **Entry Requirements**

Entry to this level is by various pathways which may include the completion of Year 10 or equivalent, or completion of a recognised programme and/or recognition of prior learning.

### **Notional Duration**

Duration of education at this level may vary.

## 613 Year 11

Year 11 provides the basis for further study in both higher education and vocational education and training, and for entry to the workforce. Year 11 is the first year of a two year programme usually needed to complete senior secondary education.

### Theoretical and Vocational Orientation

The balance between breadth and depth of knowledge and skills, and between academic disciplines and applied and work-related courses may vary.

### Entry Requirements

Entry to this level is usually the completion of Year 10 or equivalent.

### Notional Duration

The duration is usually one year of full-time study although this may vary according to the pathway taken.

Narrow Level

## 62 Junior Secondary Education

### Narrow Level 62 Junior Secondary Education

Junior Secondary Education develops knowledge of specific subjects by expanding on learning from the Primary Education level. It also provides a foundation for lifelong learning by preparing students for further study and enabling them to acquire work-related skills necessary for entry to the workforce.

### Theoretical and Vocational Orientation

The focus is on the further development of the eight key learning areas: the arts; English; health and physical education; languages other than English; mathematics; science; studies of society and environment; and technology. The balance between breadth and depth of knowledge and skills, and between academic disciplines and applied and work-related courses may vary.

### Entry Requirements

The minimum entry requirement is usually the completion of Year 6 for NSW, Vic., QLD, WA, Tas., NT, ACT and Year 7 for SA.

This narrow level comprises the following detailed levels:

- 621 Year 10
- 622 Year 9
- 623 Year 8
- 624 Year 7 (excluding SA)

## **621 Year 10**

Year 10 develops knowledge of specific subjects by expanding on Year 9 education. It also provides a foundation for lifelong learning by preparing students for further study and enabling them to acquire work-related skills necessary for entry to the workforce.

### **Theoretical and Vocational Orientation**

The focus is on the further development of the eight key learning areas: the arts; English; health and physical education; languages other than English; mathematics; science; studies of society and environment; and technology. The balance between breadth and depth of knowledge and skills, and between academic disciplines and applied and work-related courses may vary.

### **Entry Requirements**

Entry to this level is usually the completion of Year 9.

### **Notional Duration**

The duration is usually one year of full-time study.

## **622 Year 9**

Year 9 develops knowledge of specific subjects by expanding on Year 8 education. It also provides a foundation for lifelong learning by preparing students for further study and enabling them to acquire work-related skills necessary for entry to the workforce.

### **Theoretical and Vocational Orientation**

The focus is on the further development of the eight key learning areas: the arts; English; health and physical education; languages other than English; mathematics; science; studies of society and environment; and technology. The balance between breadth and depth of knowledge and skills, and between academic disciplines and applied and work-related courses may vary.

### **Entry Requirements**

Entry to this level is usually the completion of Year 8.

### **Notional Duration**

The duration is usually one year of full-time study.

## **623 Year 8**

Year 8 develops knowledge of specific subjects by expanding on Year 7 education. It also provides a foundation for lifelong learning by preparing students for further study.

### **Theoretical and Vocational Orientation**

The focus is on the further development of the eight key learning areas: the arts; English; health and physical education; languages other than English; mathematics; science; studies of society and environment; and technology. The balance between breadth and depth of knowledge and skills, and between academic disciplines and applied and work-related courses may vary.

### **Entry Requirements**

Entry to this level is usually the completion of Year 7.

### **Notional Duration**

The duration is usually one year of full-time study.

## **624 Year 7 (excluding SA)**

Year 7 (excluding SA) develops knowledge of specific subjects by expanding on the learning from Primary Education level. It also provides a foundation for lifelong learning by preparing students for further study.

### **Theoretical and Vocational Orientation**

The focus is on the further development of the eight key learning areas: the arts; English; health and physical education; languages other than English; mathematics; science; studies of society and environment; and technology. The balance between breadth and depth of knowledge and skills, and between academic disciplines and applied and work-related courses may vary.

### **Entry Requirements**

Entry to this level is usually the completion of Year 6.

### **Notional Duration**

The duration is usually one year of full-time study.

**Broad Level**

# **7 Primary Education**

## **Broad Level 7 Primary Education**

Primary Education provides the first seven or eight years of compulsory education. It is designed to give a sound education in the eight key learning areas: the arts; English; health and physical education; languages other than English; mathematics; science; studies of society and environment; and technology. It prepares students for Secondary Education.

This broad level comprises the following narrow level:

### **Narrow Level**

## **71 Primary Education**

### **Narrow Level 71 Primary Education**

Primary Education provides the first seven or eight years of compulsory education. It is designed to give a sound education in the eight key learning areas and to prepare students for Secondary Education.

### **Theoretical and Vocational Orientation**

The focus is on developing the intellectual, social, and moral skills of young children. This includes the development of knowledge, skills and understanding in the eight key learning areas: the arts; English; health and physical education; languages other than English; mathematics; science; studies of society and environment; and technology.

### **Entry Requirements**

Education at this level typically commences at around five years of age.

This narrow level comprises the following detailed levels:

711 Year 7 (SA)

712 Year 6

713 Year 5

714 Year 4

715 Year 3

716 Year 2

717 Year 1

718 Pre-Year 1

### **711 Year 7 (SA)**

Year 7 (SA) builds on the skills learned in Year 6 to provide a sound education in the eight key learning areas.

### **Theoretical and Vocational Orientation**

The focus is on developing the intellectual, social, and moral skills of young children. This includes the development of knowledge, skills and understanding in the eight key learning areas: the arts; English; health and physical education; languages other than English; mathematics; science; studies of society and environment; and technology.

### **Entry Requirements**

Entry to this level is usually the completion of Year 6.

### **Notional Duration**

The duration is usually one year of full-time study.

## **712 Year 6**

Year 6 builds on the skills learned in Year 5 to provide a sound education in the eight key learning areas.

### **Theoretical and Vocational Orientation**

The focus is on developing the intellectual, social, and moral skills of young children. This includes the development of knowledge, skills and understanding in the eight key learning areas: the arts; English; health and physical education; languages other than English; mathematics; science; studies of society and environment; and technology.

### **Entry Requirements**

Entry to this level is usually the completion of Year 5.

### **Notional Duration**

The duration is usually one year of full-time study.

## **713 Year 5**

Year 5 builds on the skills learned in Year 4 to provide a sound education in the eight key learning areas.

### **Theoretical and Vocational Orientation**

The focus is on developing the intellectual, social, and moral skills of young children. This includes the development of knowledge, skills and understanding in the eight key learning areas: the arts; English; health and physical education; languages other than English;

mathematics; science; studies of society and environment; and technology.

## **Entry Requirements**

Entry to this level is usually the completion of Year 4.

## **Notional Duration**

The duration is usually one year of full-time study.

## **714 Year 4**

Year 4 builds on the skills learned in Year 3 to provide a sound education in the eight key learning areas.

## **Theoretical and Vocational Orientation**

The focus is on developing the intellectual, social, and moral skills of young children. This includes the development of knowledge, skills and understanding in the eight key learning areas: the arts; English; health and physical education; languages other than English; mathematics; science; studies of society and environment; and technology.

## **Entry Requirements**

Entry to this level is usually the completion of Year 3.

## **Notional Duration**

The duration is usually one year of full-time study.

## **715 Year 3**

Year 3 builds on the skills learned in Year 2 to provide a sound education in the eight key learning areas.

## **Theoretical and Vocational Orientation**

The focus is on developing the intellectual, social, and moral skills of young children. This includes the development of knowledge, skills and understanding in the eight key learning areas: the arts; English; health and physical education; languages other than English; mathematics; science; studies of society and environment; and technology.

## **Entry Requirements**

Entry to this level is usually the completion of Year 2.

## **Notional Duration**

The duration is usually one year of full-time study.

## **716 Year 2**

Year 2 builds on the skills learned in Year 1 to provide a sound education in the eight key learning areas.

### **Theoretical and Vocational Orientation**

The focus is on developing the intellectual, social, and moral skills of young children. This includes the development of knowledge, skills and understanding in the eight key learning areas: the arts; English; health and physical education; languages other than English; mathematics; science; studies of society and environment; and technology.

### **Entry Requirements**

Entry to this level is usually the completion of Year 1.

### **Notional Duration**

The duration is usually one year of full-time study.

## **717 Year 1**

Year 1 provides the basis for a sound education in the eight key learning areas.

### **Theoretical and Vocational Orientation**

The focus is on developing the intellectual, social, and moral skills of young children. This includes the development of knowledge, skills and understanding in the eight key learning areas: the arts; English; health and physical education; languages other than English; mathematics; science; studies of society and environment; and technology.

### **Entry Requirements**

Entry to this level is usually the completion of Pre-Year 1.

### **Notional Duration**

The duration is usually one year of full-time study.

## **718 Pre-Year 1**

Pre-Year 1 provides an introduction for young children to a school-type environment. It is usually the first year of compulsory schooling and serves as a period of integration between home or Pre-primary Education and the school environment.

### **Theoretical and Vocational Orientation**

The focus is on developing the intellectual, social, and moral skills of young children. This

includes the development of knowledge, skills and understanding in the eight key learning areas: the arts; English; health and physical education; languages other than English; mathematics; science; studies of society and environment; and technology.

## **Entry Requirements**

Education at this level typically commences at around five years of age.

## **Notional Duration**

The duration is usually one year of full-time study.

## **Inclusions**

This category includes education known as Kindergarten (NSW, ACT), Preparatory (Vic., QLD, Tas.), Reception (SA), Transition (NT), and Pre-primary (WA).

**Broad Level**

# **8 Pre-Primary Education**

## **Broad Level 8 Pre-Primary Education**

Pre-Primary Education provides educational and developmental programmes to young children before commencing Primary Education. It is primarily designed to introduce young children to the ideas, attitudes and behaviour required in a school environment.

This broad level comprises the following narrow level:

**Narrow Level**

# **81 Pre-Primary Education**

## **Narrow Level 81 Pre-Primary Education**

Pre-Primary Education provides educational and developmental programmes to young children before commencing Primary Education. It is primarily designed to introduce young children to the ideas, attitudes and behaviour required in a school environment.

## **Theoretical and Vocational Orientation**

The focus is on the development of attitudes and behaviour required for a school environment. It may also include introductory numeracy and literacy.

## **Entry Requirements**

Education at this level typically commences at around three or four years of age.

This narrow level comprises the following detailed level:

811 Pre-primary Education

## **811 Pre-primary Education**

Pre-primary Education provides educational and developmental programmes to young children before commencing Primary Education. It is primarily designed to introduce young children to the ideas, attitudes and behaviour required in a school environment.

### **Theoretical and Vocational Orientation**

The focus is on the development of attitudes and behaviour required for a school environment. It may also include introductory numeracy and literacy.

### **Entry Requirements**

Education at this level typically commences at around three or four years of age.

### **Notional Duration**

The duration is typically one or two years part-time usually in the form of sessional programmes.

**Broad Level**

## **9 Other Education**

### **Broad Level 9 Other Education**

Other Education includes all other formal education.

This broad level comprises the following narrow levels:

**Narrow Level**

## **91 Non-award Courses**

### **Narrow Level 91 Non-award Courses**

Non-award Courses includes formal courses of study which do not lead to an accredited award, other than those which qualify a student to enter a course at a higher level of education.

### **Theoretical and Vocational Orientation**

This varies depending on the content of the course.

## **Entry Requirements**

Entry requirements may vary.

This narrow level comprises the following detailed levels:

911 Non-award Courses in Higher Education

912 Other non-award Courses

## **911 Non-award Courses in Higher Education**

Non-award Courses in Higher Education are courses which do not lead to academic awards but may comprise a unit of study from an award course offered by higher education institutions.

### **Theoretical and Vocational Orientation**

This varies depending on the content of the course.

## **Entry Requirements**

Entry requirements may vary.

## **Notional Duration**

Duration of education at this level may vary.

## **Exclusions**

This category excludes bridging and enabling courses.

## **912 Other Non-award Courses**

Other Non-award Courses are non-award courses other than Non-award Courses in Higher Education.

### **Theoretical and Vocational Orientation**

This varies depending on the content of the course.

## **Entry Requirements**

Entry requirements may vary.

## **Notional Duration**

Duration of education at this level may vary.

Narrow Level

# **99 Miscellaneous Education**

## **Narrow Level 99 Miscellaneous Education**

Miscellaneous Education includes all formal education not elsewhere classified.

### **Theoretical and Vocational Orientation**

This varies depending on the content of the course.

### **Entry Requirements**

Entry requirements may vary.

This narrow level comprises the following detailed levels:

991 Statements of Attainment not Identifiable by Level

992 Bridging and Enabling Courses not Identifiable by Level

999 Education, n.e.c.

### **991 Statements of Attainment not Identifiable by Level**

Statements of Attainment not Identifiable by Level includes all statements of attainment which are not identifiable by level.

### **Theoretical and Vocational Orientation**

This varies depending on the content of the course.

### **Entry Requirements**

Entry requirements may vary.

### **Notional Duration**

Duration of education at this level may vary.

### **992 Bridging and Enabling Courses not Identifiable by Level**

Bridging and Enabling Courses not Identifiable by Level includes all bridging and enabling courses which are not identifiable by level.

### **Theoretical and Vocational Orientation**

This varies depending on the content of the course.

### **Entry Requirements**

Entry requirements may vary.

## **Notional Duration**

Duration of education at this level may vary.

## **999 Education, n.e.c.**

Education, n.e.c. includes all education, that is deliberate and systematic activities designed to meet learning needs, not elsewhere classified.

## **Theoretical and Vocational Orientation**

This varies depending on the content of the course.

## **Entry Requirements**

Entry requirements may vary.

## **Notional Duration**

Duration of education at this level may vary.